



Tēnā koutou, talofa lava, mālō e lelei, kia orāna, fakaalofa lahi atu, fakatalofa atu, malo ni, ni sa bula vinaka, namaste, hola, konichiwa, sawasdee, nī hāo, mingālaba and warm greetings to you all.

It is hard to believe that the end of an 11-week term has arrived. It has been an extremely busy term with many outstanding opportunities afforded to ākonga. I am immensely proud of our student leadership groups and the impact they are already having on our school culture and their leadership in our community. They are a highly motivated group who epitomises the Whāia te ara Tika values.

The end of term sees our annual planning and reporting completed and actions beginning to show impact on student learning and achievement. Below is our strategic plan which is a culmination of whānau and community consultation alongside Kahikatia and Ngā Kawatau. This is an exciting space to be in and with our recent ERO hui affirming that we are making excellent progress enacting these strategic aims.

NELSON INTERMEDIATE Te Kura Tūwaenga o Whakatū		STRATEGIC PLAN 2024 - 2026		
STRATEGIC GOALS	INITIATIVES: WHAT WE ARE GOING TO DO	OUTCOMES/SUCCESS MEASURES	2024 2025 2026	
MAURI ORA Teaching & Learning Providing an exceptional, evidence informed, responsive learning environment to which our staff & students' needs are met through high quality learning centred education.	1. Develop a cohesive PD culture and plan that enhances all our staff knowledge and expertise as active participants in learning. 2. Develop adaptive, engaging, research based, student centred programmes that best serve the needs of our learners and community.	- All ākonga and staff as the beneficiaries of the co-realised development of initiatives that collectively achieve strategic goals and enhance the autonomy, value, and agency of our community. - High aspirations for ākonga ensuring equitable opportunities and success for all.	Teacher capability Formative assessment best practice	
	Culture & Identity Committing to the development, growth and dignity of all people guided by the principles of Te Tiriti o Waitangi.	1. Develop programmes to build a cohesive understanding of bicultural responsiveness and competencies. 2. Incorporate Te Ao Māori and Tikanga Māori into everyday life at school.	- An inclusive school culture that upholds our vision and values. Ensuring it is safe and free of discrimination and bullying. - The curriculum reflects Te Tiriti o Waitangi.	Māori values and culture Te reo me ōna tikanga
	Community Partnerships Strengthen our collaborative partnerships with whānau, iwi, hapū and the wider school community.	1. Build educationally powerful and accountable connections in alignment with whānau, hapū and iwi aspirations. 2. Develop our local curriculum with Ngāi Tahu and led of Te Taiti to ensure it is reflective of tangata whenua aspirations and embedded across all curriculum areas.	- Authentic relationships are formed where community members are valued, celebrated and have a strong sense of belonging and self-efficacy within the school environment, processes and systems. - Culture and curriculum will be responsive of community members from all backgrounds, meeting their complex needs irrespective of religion, ethnicity, nationality, gender, sexuality, learning abilities and socio-economic background.	Whānau and iwi engagement

Please visit our [website](#) to see our annual plan for further information.

Ngā mihi

Di Webb
Tumuaki



Board Announcement

Nelson Intermediate School
School Board Elections



Parent Election Results Declaration (no voting election required)

At the close of nominations, as the number of valid nominations was equal to the number of vacancies required to be filled, I hereby declare the following duly elected:

Names

Madeline Kenworthy-Gough

Brooke Langford

Elizabeth Clark

Signed

Kim Rosser

Returning Officer



25 April ANZAC DAY

Te Whānau Wairepo



What a fantastic end to the term! Ākonga have worked so hard to represent Wairepo and as a result we are the Term 1 winners! The points were accumulated through individual WTAT points, as well as winning multiple whānau challenges. *(See below for the team who won the relay challenge)*

We have also recently moved into our second Technology Rotation. Ākonga were excited to meet their new kaiako and develop skills in a different area. They will complete a total of 6 sessions before moving onto their next rotation.



In Week 8, ākonga had the opportunity to participate in Summer Tournament. Many Wairepo ākonga took up the challenge. Some of the sports involved were volleyball, ki-o-rahi, turbo touch and orienteering.





Te Whānau Mocketapu

What a fantastic term we have had within Mocketapu with many of the ākonga receiving their value badges, and a large number of students moving closer to earning all four badges along with their whāia te ara tika badge - very exciting!



It has been great to see all ākonga within Mocketapu embrace the many different opportunities NIS has on offer, including music tuitioning and taking part in our after school programmes. This is something we encourage all ākonga to continue doing as the year progresses.



Towards the end of Term 1 Mocketapu had the opportunity to go to the Suter Art Gallery to check out the exhibition on the Wreck of the Delaware which aligned with the learning students have been doing throughout our Aotearoa/NZ Histories and local curriculum mahi in class.

Finally, we would like to wish everyone a safe and enjoyable holiday and encourage ākonga to get outside and enjoy the last of the warmer temperatures before things start to cool down.

Te Whānau Maitahi

Te whānau Maitahi have had a fantastic first term. We welcomed the Year 7's into the kura, competed in whānau challenges and experienced the Suter Art Gallery. Summer tournament was a highlight for many of the ākonga as they competed against other intermediates in the region. Another opportunity that ākonga enjoyed was whānau sport where students were able to opt into different sports.

We hope that everyone has a great break and look forward to welcoming you all back in Term 2.





Te Whānau Aorere

With the end of the term in sight, learning has been full steam ahead in Te Whānau Aorere. Our ākonga have been lucky enough to take their learning around Huria Matenga outside of the classroom and explore the exhibition at the Suter Art Gallery. You can see Aorere 13 immersing themselves in the learning opportunities that were provided. A massive thank you to the team at the Suter for extending our ākonga in this environment.



To end this term, Ākonga have furthered their knowledge in sailing and ecology around the Wairepo Stream in different inquiry units. Pictured here is Aorere 16 exploring different symbiotic relationships in native species. They then created their own case study around these environments, push and pull factors within the habitats, and they explored the measures each species takes to ensure they survive and thrive within their habitat.



The term's end also means saying farewell to Aorere 16's Shijun Guo (known as Michael by his peers). Michael has been a big part of our whānau for the past year, and we will miss his witty sense of humor, as well as his incredible musical ability (that he recently showcased at assembly). We hope you and your whānau have enjoyed your time in Nelson, Michael! Safe travels back to China!



★ After School Programmes ★

We are pleased to continue to offer our ākonga (students) the opportunity to participate in after school activities supervised by NIS staff. Participation in these activities is voluntary, however, we do ask that you register your child via [this form](#) so our staff know how many students to expect.

Activities start on Monday in WEEK 4 and will run for the remainder of Term 2.

- Monday Clubs:**
- Book Club and Literacy Support
 - Lego Mindstorm
 - Mountain Biking
 - Netball
 - Card and Board Game Club

- Wednesday Clubs:**
- Football
 - Maths Tutoring



The Wreck of Delaware - Suter Art Gallery Trip

Towards the end of Term 1, all ākonga had the opportunity to visit the Suter Art Gallery and see 'The Wreck of Delaware' by Sally Burton. This visit included viewing the exhibition and working through the story narrated by local Iwi.



Esther (The education leader at the Suter) talked through the artwork and retold the story. Afterwards, ākonga observed how to do a portrait using light and dark. This involved finding the different shades of white and black by applying varying pressure with the crayons. Ākonga started a portrait on one of the members of the story using a black and white photo as a reference. We have brought these artworks back to school to complete.

Thank you from the NIS Boys Basketball Team



The Nelson Intermediate Boys Basketball team would like to say a massive thank you to our sponsors and community for the many donations we have received!

We could not have done this without you - and now our boys will get to travel and play in the South Islands Primary/Intermediate Basketball Tournament free of cost.

Thank you to the following businesses for supporting our boys: OS2 Performance Apparel, Renovate Me, Mitre 10 Mega, and Projects and Ventures.





Card and Board Game Club

During Term 2, every Monday afternoon from 3 - 4 pm, a board and card game club will be held in the PA suite. A variety of games will be available for students to select from and engage in, with each game typically lasting up to twenty minutes. This setup allows students to participate in multiple games during a session. Additionally, there will be a weekly spotlight on a specific game, led by the teacher, to aid students in understanding the rules and fostering connections among participants. Students are also welcome to bring in their own cards and games to play against each other in a safe environment.



Participating in card and board games offers numerous advantages:

- **Adaptability:** These games can be adjusted to accommodate varying levels of difficulty, making them more inclusive for all players.
- **Socialisation:** Games provide opportunities for social interaction and discussion, particularly beneficial for shy or reserved students, fostering broader conversations beyond the game itself.
- **Support for neurodivergent students:** Board games offer structure and clear rules, which can be comforting and enjoyable for students who struggle with communication or attention.
- **Instruction following:** Playing games involves listening to and comprehending instructions, fostering the development of these essential skills.
- **Resilience-building:** Overcoming setbacks in games helps students learn from failure in a supportive environment.
- **Healthy competition:** Competitive elements in games can boost self-esteem and provide enjoyable challenges.
- **Understanding others:** Anticipating opponents' moves and recognising bluffing enhance children's awareness of others' perspectives.
- **Literacy and numeracy development:** Reading instructions, storytelling elements, and mathematical operations within games promote literacy and numeracy skills.
- **Brain development:** Games enhance various cognitive skills such as spatial awareness, problem-solving, and decision-making.
- **Problem-solving:** Strategic thinking in games improves children's ability to solve problems logically and systematically.

Overall, card and board games offer a rich and diverse learning environment that promotes social, cognitive, and emotional development in students.



What's been happening in Hard Materials Technology?



Ākonga have been learning how to safely use hand tools to cut and shape materials. Some of the tools they have been using include: drill press, coping saws, hand planers and soldering irons.

For many ākonga this is their first time in a workshop, and they are enjoying the opportunity to design, prototype and construct a variety of projects. We encourage ākonga to extend themselves with their ideas and designs, and take their work to the next level.

An upcoming project for Year 8 ākonga is a passive speaker enclosure that they can use to amplify the sounds from a mobile phone without the need for additional batteries or using bluetooth.





Important information and Community Notices...

FREE PARENTING COURSE

Parenting Today's Kids

Topics include:

- Attachment and building bonds
- Brain development
- The power of attention
- How to give positive and effective instructions
- Logical and natural consequences
- Discipline strategies
- Structure, routine and rewards

Who is it for?

The program is for parents, step parents, adoptive parents, grandparents, foster carers and anyone else involved in parenting children.

How do I enrol?

Availability is limited to 22 participants and require enrollment before the start date. For further information and an enrolment form, please contact us on 03 539 0033 or email leap@barnardos.org.nz

Term 2, 2024
Sessions are on a Wednesday morning during Term 2

Times: 9:30am to 11:30am
Location: Barnardos Office, Level 1, 186 Queen St, Richmond (Above Red Bath and Beyond)

Session Dates:

- 27th May
- 13th May
- 22nd May
- 29th May
- 5th June
- 12th June

Can you help?

are collecting cans to sell for some much needed cash

Just collect your aluminium cans and drop them off to us at 452 Lower Queen Street, Richmond

FREE PARENTING COURSE

Building Great Families

Details

This is a five week course to support parents in building positive relationships with their children, while reducing parenting stress.

The course will include:

- Different parenting styles
- Common causes of misbehaviour in children
- How to give positive and effective instructions
- Dealing with unwanted behaviour
- Logical and natural consequences

Who is it for?

The program is for parents, step-parents, adoptive parents, grandparents, foster carers and anyone else involved in parenting children.

How do I enrol?

All participants must meet our Barnardos LEAP Service criteria to be able to participate on this course.

For further information and an enrolment form, please contact us on 03 539 0039 or email leap@barnardos.org.nz

Term 2, 2024
Sessions are on a Wednesday evening during term 2

Times: 6:00pm to 8:00pm
Location: Barnardos Office, Level 1, 186 Queen St, Richmond

Session dates:

- 10th May
- 22nd May
- 29th May
- 5th June
- 12th June

FREE PARENTING COURSE

Building Blocks for Attachment

DETAILS

A 6 week course, developed to help those caring for children with relationship difficulties and children who have experienced trauma, loss or separation early in life.

- To help build emotional bonds with children
- To help children trust in relationships
- How to support children's behaviours
- Explore own bonding/attachment history

WHO IS IT FOR?

Adults who are involved in caring for children including Grandparents, foster carers, biological parents, step-parents, and adoptive parents.

HOW TO ENROL

All participants must meet our Barnardos LEAP service criteria to be able to participate in this course.

For further information or to check eligibility, please contact us on 03 539 0039 or email leap@barnardos.org.nz

Term 2 2024
Sessions are on a Tuesday morning during Term 2

Times: 9:30am to 11:30am
Location: Barnardos Office, Level 1, 186 Queen St, Richmond (Above Red Bath and Beyond)

Session Dates:

- 7th May
- 14th May
- 21st May
- 28th May
- 4th June
- 11th June

**TERM 2 STARTS:
Monday 29th April**

6 Things our teens need to thrive!

Come join youth worker Amber to talk about supporting our teens to thrive and grow into the amazing people we know they can be

Wednesday 29th of May
7:30 - 9:00 pm with Q&A

Bookings essential
<https://events.humanitix.com/balancing-our-teens-screen-time>

Only \$18!

real parents

Let's support our teens to balance their screen time!

Come join youth worker Amber to talk all ways we can support our teenagers to have a healthy relationship with their screens and technology

Tuesday 30th of April 7:30 - 9:00 pm
with Q&A

Bookings essential
<https://events.humanitix.com/balancing-our-teens-screen-time>

Only \$18!

real parents



"Wow!" - Nelson Weekly
 "A visual feast" - Nelson Mail

Nelson Youth Theatre Company's production of
Disney THE LION KING JR

"The best youth theatre I have ever" - Hugh Hunt, Nelson Weekly

THEATRE ROYAL
14 - 20 APRIL
3PM DAILY & 6PM SATURDAY
8 SHOWS ONLY!

Music and Lyrics by **Elton John and Tim Rice**
 Additional Music and Lyrics by **Lebo M, Mark Mancina, Jay Kishin and Hans Zimmer**
 Book by **Roger Allers & Irene Mecchi**
 Based on the Broadway production directed by **Jule Taymor**
 Book: **Walter & Francis Brown** and **Lyrics and Lyrics: **Richard M. Sherman and Robert B. Sherman****
 "A Great Work" written by **Richard M. Sherman and Robert B. Sherman**
 Licensed exclusively by **Music Theatre International (Australia)**
 All performance materials supplied by **The Leonard Australia**.

Bookings:
www.theatreroyalnelson.co.nz - 03 5483840

Nelson Youth Theatre Company presents
WE WILL ROCK YOU

We Will Rock You
 By **Queen and Ben Elton**

By Arrangement by **David Spicer Productions**
 "www.davidspicer.co.uk"

THEATRE ROYAL NELSON
10-19 April 2024
 Bookings: theatreroyalnelson.co.nz

Kids Race
3.2km Trail Course
11:30 am, 02 June

Ages 5 - 14
 \$5 entry. Spot prizes. Earn a donation for your school.
 More info: <https://www.kaiteriterigold.org/>

Another fundraising event from the team of **ActiveGold**

IMPROVE THROUGH PLAY
HOLIDAY PROGRAMME

15 - 26 April | 9am - 3pm
 Saxton Community Indoor Centre
 \$40 per day
 Ages 7 - 13

Scan QR Code or register via Nelson Playing
 For more info Contact Challenging@nelson.govt.nz

Gymnastics Nelson
Class Schedule 2024

RECREATIONAL GYMNASTICS
 This programme is focused around learning the basics of gymnastics and getting an understanding of each of the different apparatus. The programme also caters to children who have had some experience with gymnastics and looks to build on the basics to develop more complex skills across the apparatus.

AGES 5-12	Monday 3:40PM - 4:35PM	Saturday 9AM - 9:55AM
	Tuesday 3:40PM - 4:35PM	Saturday 10AM - 10:55AM
	Thursday 3:40PM - 4:35PM	Saturday 11AM - 11:55AM
	Friday 3:40PM - 4:35PM	Saturday 1PM - 1:55PM

PRESCHOOL GYMNASTICS
 The aim of this class is to have fun while learning & developing basic gymnastics and fundamental movements along with co-ordination and confidence.

AGES 2-5	Monday 11AM - 11:45 AM
	Tuesday 1:15PM - 2PM
	Wednesday 10:45AM - 11:30AM
AGES 3-5	Saturday 9AM - 9:45AM or 10 - 10:45AM

YOUTH PARKOUR
 The Parkour program is designed to inspire creativity, develop physical fitness, and build confidence while teaching the fundamental movements and principles of Parkour.

AGES 8-14	Friday 3:40PM - 4:35PM
	Saturday 12PM - 12:55PM

HOMESCHOOL GYMNASTICS
 The aim of this class is to provide an environment for homeschooled children to be around like-minded athletes to develop gymnastic skills.

AGES 5-15	Thursday 10:45AM - 11:45AM
	Friday 11AM - 12PM or 12:30PM - 1:30PM

TUMBLING
 Tumbling is a gymnastics discipline that focuses on acrobatic skills without the use of any specialised equipment. It can be an excellent option for those who still want to work on flexibility and strength without having to use other gymnastic apparatus.

AGES 8-15	Saturday 11AM - 12PM
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ADULTS GYMNASTICS
 A well structured class for adults wanting to focus on flexibility, strength, cardio, and tumbling skills.

AGES 18+	Wednesday 7AM - 8AM or 7PM - 8PM
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info@gymnast.co.nz - www.gymnast.co.nz - 03 548 2513

Wallace Shield Cross Country Series

• Free, fun, family event
 • Good training for School League series
 • 1, 2 or 3 laps of 1.7km
 • All ages

Moturoa/Rabbit Island, Saturdays 6 Apr, 20 Apr, 4 May
 2:30 pm race start
 More info: www.waimeaharriers.nz