Te Kura Tūwaenga o Whakatū Wāhanga 1 - Wiki 11 - 2024 Pānui ā-kura

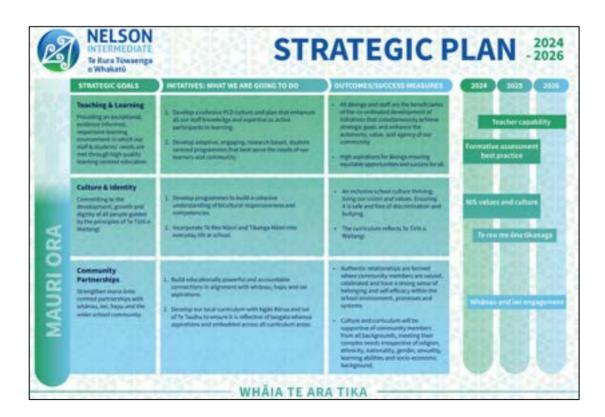


Nelson Intermediate School Term 1 - Week 11 - 2024 School Newsletter

Tēnā koutou, talofa lava, mālō e lelei, kia orāna, fakaalofa lahi atu, fakatalofa atu, malo ni, ni sa bula vinaka, namaste, hola, konichiwa, sawasdee, nī hāo, mingălaba and warm greetings to you all.

It is hard to believe that the end of an 11-week term has arrived. It has been an extremely busy term with many outstanding opportunities afforded to ākonga. I am immensely proud of our student leadership groups and the impact they are already having on our school culture and their leadership in our community. They are a highly motivated group who epitomises the Whāia te ara Tika values.

The end of term sees our annual planning and reporting completed and actions beginning to show impact on student learning and achievement. Below is our strategic plan which is a culmination of whānau and community consultation alongside Kahikatia and Ngā Kawatau. This is an exciting space to be in and with our recent ERO hui affirming that we are making excellent progress enacting these strategic aims.



Please visit our <u>website</u> to see our annual plan for further information.

Ngā mihi

Di Webb

Tumuaki

Board Announcement Nelson Intermediate School School Board Elections Parent Election Results Declaration (no voting election required) At the close of nominations, as the number of valid nominations was equal to the number of vacancies required to be filled, I hereby declare the following duty elected: Madeleine Kerrworthy-Gough Brooke Langford Elizabeth Clark Returning Officer



25 April **ANZAC DAY**

Te Whānau Wairepo

What a fantastic end to the term! Ākonga have worked so hard to represent Wairepo and as a result we are the Term 1 winners! The points were accumulated through individual WTAT points, as well as winning multiple whānau challenges. (See below for the team who won the relay challenge)

We have also recently moved into our second Technology Rotation. Akonga were excited to meet their new kaiako and develop skills in a different area. They will complete a total of 6 sessions before moving onto their next rotation.

In Week 8, ākonga had the opportunity to participate in Summer Tournament. Many Wairepo ākonga took up the challenge. Some of the sports involved were volleyball, ki-o-rahi, turbo touch and orienteering.





Te Whānau Moketapu

What a fantastic term we have had within Moketapu with many of the ākonga receiving their value badges, and a large number of students moving closer to earning all four badges along with their whāia te ara tika badge - very exciting!



It has been great to see all ākonga within Moketapu embrace the many different opportunities NIS has on offer, including music tuitioning and taking part in our after school programmes. This is something we encourage all ākonga to continue doing as the year progresses.



Towards the end of Term 1 Moketapu had the opportunity to go to the Suter Art Gallery to check out the exhibition on the Wreck of the Delaware which aligned with the learning students have been doing throughout our Aotearoa/NZ Histories and local curriculum mahi in class.

Finally, we would like to wish everyone a safe and enjoyable holiday and encourage ākonga to get outside and enjoy the last of the warmer temperatures before things start to cool down.

Te Whānau Maitahi

Te whānau Maitahi have had a fantastic first term. We welcomed the Year 7's into the kura, competed in whānau challenges and experienced the Suter Art Gallery. Summer tournament was a highlight for many of the ākonga as they competed against other intermediates in the region. Another opportunity that ākonga enjoyed was whānau sport where students were able to opt into different sports.

We hope that everyone has a great break and look forward to welcoming you all back in Term 2.











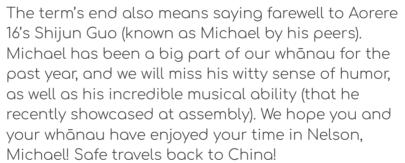
Te Whonou Aorere

With the end of the term in sight, learning has been full steam ahead in Te Whānau Aorere. Our ākonga have been lucky enough to take their learning around Huria Matenga outside of the classroom and explore the exhibition at the Suter Art Gallery. You can see Aorere 13 immersing themselves in the learning opportunities that were provided. A massive thank you to the team at the Suter for extending our ākonga in this environment.





To end this term, Ākonga have furthered their knowledge in sailing and ecology around the Wairepo Stream in different inquiry units. Pictured here is Aorere 16 exploring different symbiotic relationships in native species. They then created their own case study around these environments, push and pull factors within the habitats, and they explored the measures each species takes to ensure they survive and thrive within their habitat.







After School Programmes



We are pleased to continue to offer our ākonga (students) the opportunity to participate in after school activities supervised by NIS staff. Participation in these activities is voluntary, however, we do ask that you register your child via <u>this form</u> so our staff know how many students to expect.

Activities start on Monday in WEEK 4 and will run for the remainder of Term 2.

Monday Clubs:

- Book Club and Literacy Support
- Lego Mindstorm
- Mountain Bikina
- Netball
- Card and Board Game Club

Wednesday Clubs:

- Football
- Maths Tutoring



What's been happening in Art Technology

We have had a fabulous term in Art Technology with many creative pieces of art coming to fruition. Our Year 7's were working with clay to create bird or bee feeders. They learnt about the importance of taking care of our native birds and how to help sustain our bee population throughout winter.



Our Year 8's explored printmaking. They began by learning the basics of creating foam prints before moving into carving with woodcut blocks. They refined their skills over the sessions to create some beautifully crafted printed pieces to represent the theme of 'nature'.





The Wreck of Delaware - Suter Art Gallery Trip

Towards the end of Term 1, all ākonga had the opportunity to visit the Suter Art Gallery and see 'The Wreck of Delaware' by Sally Burton. This visit included viewing the exhibition and working through the story narrated by local lwi.







Esther (The education leader at the Suter) talked through the artwork and retold the story. Afterwards, ākonga observed how to do a portrait using light and dark. This involved finding the different shades of white and black by applying varying pressure with the crayons. Ākonga started a portrait on one of the members of the story using a black and white photo as a reference. We have brought these artworks back to school to complete.

Thank you from the NIS Boys Basketball Team



The Nelson Intermediate Boys Basketball team would like to say a massive thank you to our sponsors and community for the many donations we have received!

We could not have done this without you - and now our boys will get to travel and play in the South Islands Primary/Intermediate Basketball Tournament free of cost.

Thank you to the following businesses for supporting our boys: OS2 Performance Apparel, Renovate Me, Mitre 10 Mega, and Projects and Ventures.









Card and Board Game Club

During Term 2, every Monday afternoon from 3 - 4 pm, a board and card game club will be held in the PA suite. A variety of games will be available for students to select from and engage in, with each game typically lasting up to twenty minutes. This setup allows students to participate in multiple games during a session. Additionally, there will be a weekly spotlight on a specific game, led by the teacher, to aid students in understanding the rules and fostering connections among participants. Students are also welcome to bring in their own cards and games to play against each other in a safe environment.

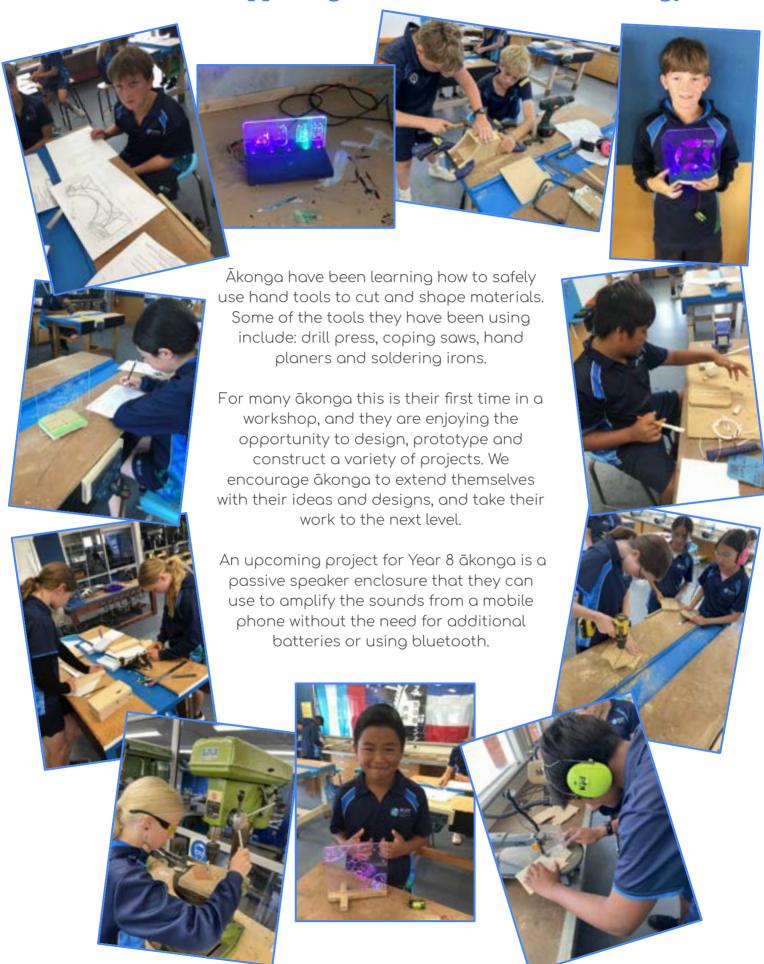


Participating in card and board games offers numerous advantages:

- Adaptability: These games can be adjusted to accommodate varying levels of difficulty, making them more inclusive for all players.
- Socialisation: Games provide opportunities for social interaction and discussion, particularly beneficial for shy or reserved students, fostering broader conversations beyond the game itself.
- Support for neurodivergent students: Board games offer structure and clear rules, which can be comforting and enjoyable for students who struggle with communication or attention.
- Instruction following: Playing games involves listening to and comprehending instructions, fostering the development of these essential skills.
- Resilience-building: Overcoming setbacks in games helps students learn from failure in a supportive environment.
- Healthy competition: Competitive elements in games can boost self-esteem and provide enjoyable challenges.
- Understanding others: Anticipating opponents' moves and recognising bluffing enhance children's awareness of others' perspectives.
- Literacy and numeracy development: Reading instructions, storytelling elements, and mathematical operations within games promote literacy and numeracy skills.
- Brain development: Games enhance various cognitive skills such as spatial awareness, problem-solving, and decision-making.
- Problem-solving: Strategic thinking in games improves children's ability to solve problems logically and systematically.

Overall, card and board games offer a rich and diverse learning environment that promotes social, cognitive, and emotional development in students.

What's been happening in Hard Materials Technology?





Important information and Community Notices...







TERM 2 STARTS: Monday 29th April





Barnardos

Building Blocks for Attachment

DETAILS

- To help build emotional bonds with children
- To help children trust in relationships. Have to support children's behaviours. Explore even bonding/attact/went history.

Adults who are involved in spring for children including Grando foster carers, biological parents, step-parents, and adoptive parents.



All participants must meet our Samantos LEAP service criteria to be able to

For further information or to check eligibility, please contact us on 0.5 539 0099 or

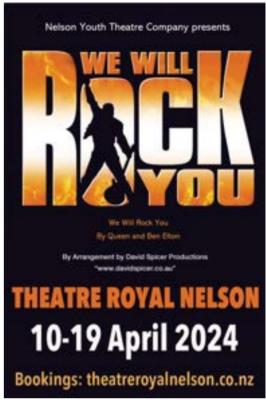
















Gymnastics Nelson

Class Schedule

2024



RECREATIONAL GYMNASTICS

Monday 2.40PM - 4.35PM Saturday SAM - 9.55AM Tuesday 3.40PM - 4.35PM Saturday 10AM - 19.55AM uraday 3.40PM - 4.35PM Saturday 11AM - 11.55AM day 3.40PM - 4.35PM Saturday IPM - 1.55PM

PRESCHOOL GYMNASTICS

AGES 2-5

Monday 11AM - 11.45 AM Tuesday 1.15PM - 2PM Wednesday 10.45AM - 11.30AM

AGES 3-5

Saturday 9AM - 9.45AM or 10 - 10.45AM

YOUTH PARKOUR

AGES 8-14

Friday 3.40PM - 4.35PM Saturday 12PM - 12.55PM

HOMESCHOOL GYMNASTICS

AGES 5-15

Thursday 10.45AM - TL45AM Friday 11AM - 12PM or 12 30PM - 1.30PM

TUMBLING

AGES 8-15

Saturday TIAM - 12PM

ADULTS GYMNASTICS

Wednesday TAM - BAM or 7PM - BPM

info@gymnast.co.nz - www.gymnast.co.nz - 03 548 2513

