Te Kura Tūwaenga o Whakatū Wāhanga 1 - Wiki 4 - 2024 Pānui ā-kura



Nelson Intermediate School Term 1 - Week 4 - 2023 School Newsletter

Tēnā koutou, talofa lava, mālō e lelei, kia orāna, fakaalofa lahi atu, fakatalofa atu, malo ni, ni sa bula vinaka, namaste, hola, konichiwa, sawasdee, nī hāo, mingălaba and warm greetings to you all.

Welcome to our new ākonga and whānau, and welcome back to our Year 8s and whānau. I hope you all had a lovely summer break and managed to get out and enjoy the beautiful weather that epitomises Whakatū.

The 2024 school year has started off with many exciting opportunities for our students to partake in. This week saw our Sailing and Wairepo Stream Projects begin, and sign-up sheets for our optional after school activities.

This year we have some new initiatives to support students to become more involved in all Nelson Intermediate has to offer. Stacey, who we all know in the office, is now dedicated to Student Services, which includes music, sport, uniform and attendance. Make sure you continue to check the website for updates on how to enrol for music and sports at NIS.

Our library is being relocated and refurbished to the prefabs beside the Performing Arts Suite. This is an exciting development and will ensure that another option for lunchtime activities is available to our students.

A lot is happening at Nelson Intermediate - please ensure that you support your tamariki with getting involved by downloading the School app, visiting our Facebook page and our website.

And finally, please remember to connect with your child's learning through their Google site and if you have any questions, contact your classroom teacher. Email addresses are available on our website.

Ngā mihi

Di Webb Tumuaki





## Te Whānau Aorere

It has been full steam ahead in Te Whānau Aorere to begin 2024! With Mr Jenkins' class moving into the old library, the 4 classrooms in our whānau have been united in the same area of the school. This has made collaboration across our whānau a whole lot easier, and something we are looking forward to building on throughout the year.

As the current holders of the Whāia te ara tika hoe, we were excited to defend our title in the first two whānau challenges. Although we were not able to come out on top, it was fantastic to see a variety of ākonga step out of their comfort zone and take the challenge.





As well as this, last Wednesday, we were able to celebrate a group of our ākonga that had worked diligently to showcase our school values. A massive congratulations to Sunday Htoo, Sylvie Wilkie, Sophie Vincent, Shaylah Solloway Leckie, Malakai Mina, Nivea Peeti, Oliver Hume and Orla McClements for receiving our first lot of Aorere rewards!

With Kaitiakitanga being the Whāia te ara tika value focus for this term, our ākonga have been engaging in learning that falls under this umbrella. Mr Jenkins was able to get some snaps of a group of our Year 7 ākonga that ventured out to study different ecological aspects of the Wairepo stream. With our Year 8's going out and learning to sail, we are looking forward to the combination of learning around Aorere and Wairepo in the coming weeks.

## Te Pītau Whakarei

Te Pītau Whakarei - Māori Medium Education at Nelson Intermediate School, was established in 1997.

The waka depicts us, Te Pītau Whakarei. The waves curl, creating Pītau forms as our waka cuts through the water. This represents pītau whakareitanga; being at the cutting edge, the forefront, and leading the way. It exemplifies personal excellence. Te Pitau Whakarei Kapa Haka Rōpu was likened to the pitau of a waka as it glistens in the water adding embellishment to the waka & carvings. (nā Aaron Tamepo)

#### "Te Pītau Whakarei - e tere nei i te moana whānui"

We have had a great start to the year with 64 ākonga. We have three rōpū -Te Ihu, Te Haumi and Te Hiwi. We are excited for the action packed year ahead as part of Te Whānau Wairepo!

'Whāia te iti kahurangi ki te tūohu koe me he maunga teitei'

Seek the treasure you value most dearly, and if you bow your head, let it be to a lofty mountain.







## Te Whānau Maitahi

Kia ora e te whānau, a quick update from Maitahi... We welcome the Year 7's along with new teaching staff in Liz Carpenter and Frances Tilly, who are in Maitahi 10 and 11.

With the year off to a flying start we would like to acknowledge the following ākonga who were awarded a Whaia te ara tika certificate in whānau assembly for the positive connections they have made across the whānau: Caleb, Reuel, Biak, Sophie, Chanulya, Elyass, Jimmy and Ray

And finally, some action from our recent Awa Connect Day - Ākonga used a range of pipes to build a waterway that transported water from one bucket to another with as little spillage as possible - awesome teamwork!



# **Medicines**

At times your child may require medicine to be taken at school. At Nelson Intermediate we ensure student medication is kept securely and taken appropriately.

Our policy regarding medicines can be seen on the online web service <u>schooldocs</u>.

If your child requires medication at school please take note of the following guidelines:

## **School Policies**

All our school policies and procedures are now hosted on an online web service. You can access them at www.schooldocs.co.nz

The community username is: nelsonintermediate The community password is: tipahi

- Medication must be supplied in its original container/packaging, labeled with the name of the student and dose required. Any variation in dose must be notified in writing.
- Medication must be delivered to school by parents/caregivers, not by students.
- Expiry dates are checked regularly and parents/caregivers are advised if supplied medication needs replacing.
- Whānau complete the Medicine Authority Form available from the office or download from <u>schooldocs</u>.

We have emergency supplies of paracetamol and antihistamine for ākonga. These may be administered with verbal consent from whānau, or if whānau have given consent to issue not prescription medication on the enrolment form. **If your child requires regular paracetamol or antihistamine please bring a supply to school along with the Medicine Authority Form**.







## Te Whānau Moketapu

Ākonga within Moketapu whānau have started the year positively, with ākonga demonstrating enthusiasm, resilience, and a strong commitment to classroom work and personal growth. Ākonga have embraced the opportunities and challenges of a new school year, which we look forward to building on.

Nelson Intermediate students have also been actively engaged in environmental initiatives. Partnering with the Nelson City Council, they have participated in water sampling projects, contributing valuable data for the preservation of our local waterways. This hands-on experience allows our students to connect with their community, develop a sense of environmental responsibility, and understand the importance of sustainable practices for the well-being of our region.

In an exciting partnership with the Nelson Yacht Club, our Year 8 ākonga have been given the chance to learn to sail as well as spend the day learning about some of the history associated with Te tauihu (Top of the South). This learning will continue to be a focus over the coming weeks.



## Te Whānau Wairepo

Te Whānau Wairepo has had a great start to the year. Our first team effort was the Whānau Challenge in Week One. This challenge consisted of a quiz with the four categories of sport, music, Whaia Te Ara Tika and general knowledge. It was great to see so many ākonga put their hands up to represent us and we even came away with the win!

We have also been getting together for whānau sports. This has provided an opportunity for kaiako to get to know more ākonga from other classes, as well as allowing ākonga to form relationships across the whānau. Whānau Sports is also a great time to share and celebrate ākonga who have received weekly awards. These awards also put them in the draw for the termly reward.

Each Friday, Wairepo Whānau ākonga will be attending their technology sessions... I popped into their first sessions and was able to snap some photos!













## Food Tech



An enthusiastic group of ākonga successfully harvested an impressive 50 kg of tomatoes from a local farm. These fresh, ripe tomatoes were then transformed into a mouthwatering roasted tomato pasta sauce by our talented Year 7 and 8 students.

Not stopping there, our budding chefs took their culinary skills to the next level by making homemade pasta to pair with the rich and flavourful sauce. The combination was a match made in culinary heaven!







# Performing Arts

Over the past few weeks, our students have been working really hard to take their performance skills to the next level. Using a simple plastic tumbler as a percussion instrument, they've been delving into the realms of coordination and rhythm. Through this engaging activity, they're not only mastering individual skills but also progressing towards a harmonious group performance.

In addition to their musical endeavours, we're delighted to announce the progress of our first project: the creation of an audiobook. Though it's a work in progress, we're seeing steady development and are excited about the creative journey ahead.

We couldn't be prouder of the dedication and enthusiasm our students are bringing to the classroom!





## Textiles

Recently, our tamariki have been engaged in the art of stitching, as they work on creating samplers of various embroidery stitches. Here are some of the stitches our students have been learning and mastering:

- Running stitch
- Back stitch
- Split stitch
- Stem stitch
- Blanket stitch
- Cross stitch
- Satin stitch

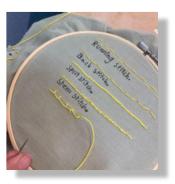
Each of these stitches offers a different texture and aesthetic, and it's been wonderful to see the creativity and attention to detail our learners are putting into their work.

As we progress through this project, ākonga will have the opportunity to incorporate these stitches into creating their own flags. This will not only allow them to showcase their newfound skills but also express their individuality and creativity through the design and embellishment.





Running Stites Back Stiter







## **Introducing Wahine on Wheels!**



In Term One, we are encouraging wahine to be active, to form relationships and friendships through common interests, to try new things and to build confidence.

It has been amazing to watch our NIS wahine be courageous as they took up the challenge to master a new sport!

A huge shoutout to Sport Tasman and the incredible Leon Nichols (our skateboarding guru), for their support in bringing this vision to life!







Important Information and Community Notices...



## What's happening?

Starting from Term 1 2024, children in Years 0–8 will be taught reading, writing, and maths for an average of one hour a day in each skill.

Daily teaching, along with a quality curriculum and good teaching practices, has been shown to improve children's progress and achievement.

# What does this change mean for my child?

Many schools already spend an hour a day on reading, writing and maths, so this will not be a big change.

The new 'one hour a day' requirement has been designed to be practical and flexible. Schools will still be able to hold events like athletics days and school camps since the requirement is for an average amount of time each week.



## What will the lessons look like?

The National Curriculum outlines what your child should be able to understand, know and do as they progress through their school years. Teachers will continue to use the curriculum and teach in ways that best suit the learning. This includes using things like active learning opportunities, group work, investigations, practice, and consolidation activities.

The 'one hour a day' requirement can be broken up into small blocks throughout the day. Your child's teacher will manage these to fit the needs of your child.



## How you can help at home

To support the learning they do at school, you can help your child develop reading, writing and maths skills by:

- having your child read to you
- reading to your child and talking about books and stories
- encouraging your child to share what they think about a book (or video game, podcast, or movie), and being positive about the material they are reading, listening, or watching
- letting your child see you enjoy books, audiobooks, podcasts, games, movies, or videos in your first language
- encouraging your child to write, and talking with your child about what they are writing

- showing your child that you write for lots of reasons too, such as replying to an email, filling out a form, or writing an invitation or letter
- involving your child in activities where you use maths (for example playing games with cards or dice, grocery shopping, cooking, and DIY activities)
- encouraging your child to share how they solve mathematics problems (they may use different mental or written strategies to the ones you were taught)
- being positive about your child's reading, writing, and maths experiences, and praising their efforts.

### Working with your school

It can be helpful to share your child's interests, languages spoken at home, and cultural practices with their teachers, so they can be included in your child's learning. You can also talk with your child or their teacher about their progress in reading, writing, and maths and discuss with their teacher ways you can support your child at home.

## **Private Music Tuition**

#### Reagan Poynter from The Sound Dispensary

Teaching Trumpet, Guitar, Bass Guitar and Music Production in Studio. Also teaching bands, songwriting and performance.

Private lessons from \$30 - 30 mins

Email: reaganjpoynter@gmail.com

## **IMPORTANT NOTICE:**

PAID UNION MEETING Friday 5th April 2024 SCHOOL FINISHES 12.30pm







# m Barnardos

# Incredible Years Parenting Programme



## This course is suitable for parents/carers of children aged three-to-eight years.

Incredible Years is a free 14-week programme for parents and caregivers of children aged three-to-eight years old, to grow their positive parenting skills.

It provides practical help and support focused on:

- enhancing children's social skills
- child-led play
- using praise and enhancing positive behaviours
- establishing routines
- setting clear rules and boundaries.

The purpose of this course is to resource parents and caregivers with tools to understand their children's behaviour and development, promote positive parenting and healthy communication within the family.

If transport or childcare is a barrier, please let us know as we may be able to help with this.

If you would like any more information please contact Barnardos.



