



Tēnā koutou, talofa lava, mālō e lelei, kia orāna, fakaalofa lahi atu, fakatalofa atu, malo ni, ni sa bula vinaka, namaste, hola, konichiwa, sawasdee, nī hāo, mingālabā and warm greetings to you all.

Welcome to a wet and wild Term 2! With the wind and rain that is battering the region at the moment I hope that all whānau are safe and properties that were affected in the August floods are standing strong. We understand how the current weather situation can have a negative effect on some ākongā. If your tamaiti needs support, please let your kaiako know.

With the winter term, the weather is also getting cooler. Please support your tamaiti to have the correct uniform. Mufti hoodies, track pants etc... are not part of our school uniform. For uniform requirements please visit our website for examples. We do not want to have to ask ākongā to remove non-uniform articles during the cooler months. A reminder that if your child requires a jacket, please email Stacey in the office [admin@nelsonintermediate.school.nz](mailto:admin@nelsonintermediate.school.nz) and she will arrange one for you.

Social media has become an integral part of our lives. It is a platform that helps us connect with people, share our thoughts and ideas, and stay updated with the latest news and trends. However, as much as social media has its benefits, it also has its downsides, especially when it comes to rangitahi.

As whānau, it is essential to understand the impact of social media on our tamariki and take measures to keep them safe while using these platforms. Monitor your child's social media activities, by keeping an eye on social media accounts, including their posts, messages, and followers. Teach your child about online safety and the importance of keeping personal information private. Remind them to be cautious of strangers online and to report any suspicious behavior.

Establish clear rules and boundaries for social media usage. This could include setting a time limit and restricting access to certain platforms. Be a role model and lead by example by demonstrating appropriate social media behavior. Show your child how to use social media responsibly and respectfully. Practice open communication by encouraging your child to talk to you about their social media experiences, both positive and negative. Be open and non-judgmental to create a safe space for them to share their concerns. Keep yourself informed about the latest social media trends and updates. This will help you understand the platforms your child is using and the potential risks they may face.

Social media is a powerful tool that can have a significant impact on your child's life. By taking steps to keep them safe and educating them on responsible social media use, you can help them use these platforms safely and confidently. Netsafe has lots of helpful resources and tips to support ākongā and whānau navigate this delicate space, visit them at <https://netsafe.org.nz/>

Ngā mihi

Di Webb

Tumuaki



## Te Whānau Mocketapu

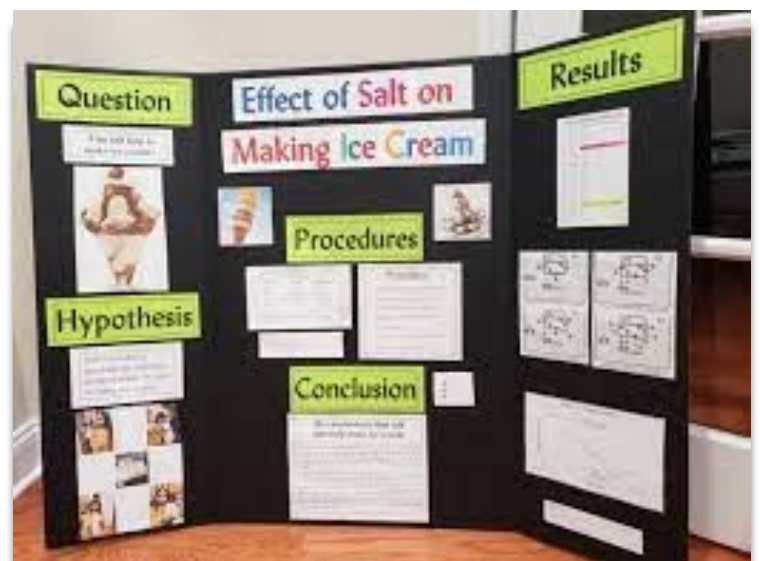
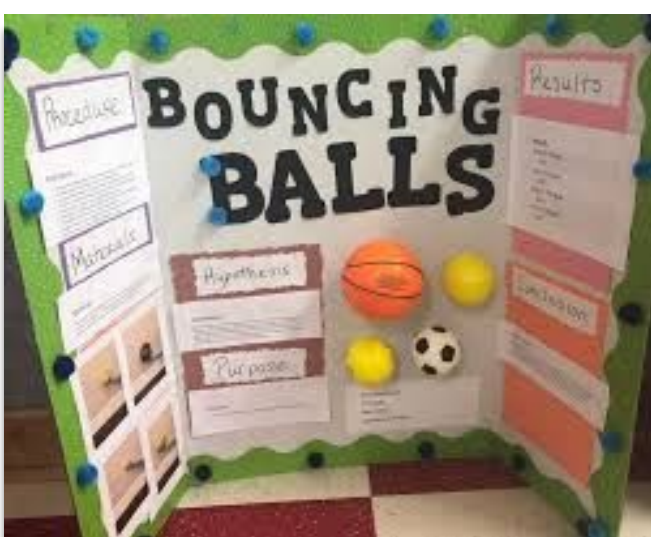
Te Whānau Mocketapu have begun gearing up for the Science Fair! The ākonga are at the developmental stage as they prepare for getting into the nitty-gritty of the projects.

This term, ākonga will be completing projects in the areas of science, technology, research or art.

ākonga have been brainstorming and researching ideas for their projects. They are encouraged to think outside the box and come up with unique and creative projects that will capture the interest of their peers and judges.

Ākonga have been challenged to think of projects which could have a positive impact on our community and school.

The Science Fair will take place early in Term 3 so this will lead a large portion of our learning throughout Term 2. We would love to have whānau involved in some way so if you are keen, have an idea you think we should explore, or have expertise within any of these fields please reach out.







## Te Whānau Aorere

Kia ora e te whānau,

It has been an eventful beginning to Term 2 for Te Whānau Aorere. We started the term by spending some time celebrating the successes of our ākonga, with a variety of awards being presented to those who have made a concerted effort to show our school values.

With the Science Fair around the corner, our ākonga have started putting their scientific hats on to establish what path they are going to take over this massive process. The ideas that are being thrown around sound exciting and we can not wait to see what our ākonga are able to produce!

Aorere 5 has been very active in contributing to life outside of the classroom to begin the term. They have been out and about, being Kaitiaki in our school garden. This has included planting new things, sorting through compost and making sure our garden is flourishing.

You may have heard or seen some snapshots of 'Lazy Sneakers' at NIS. Lazy Sneakers is a non profit organisation that takes 'lazy' shoes that are not being used and gives them a new home where they can be fully utilised. Aorere 5 have been helping Mr Jenkins get this running successfully at Nelson Intermediate. It was very exciting to receive a massive donation of 60 pairs of shoes from Brett at The Shoe Clinic (a massive thank you to Brett and the team!). This donation will help Aorere 5's Lazy Sneakers team continue to provide for people in need - something they take a lot of pride in.

Keep an eye out for some epic things coming from Te Whānau Aorere in the coming weeks.

Ngā mihi nui,

Tom Ingham, Whānau Leader

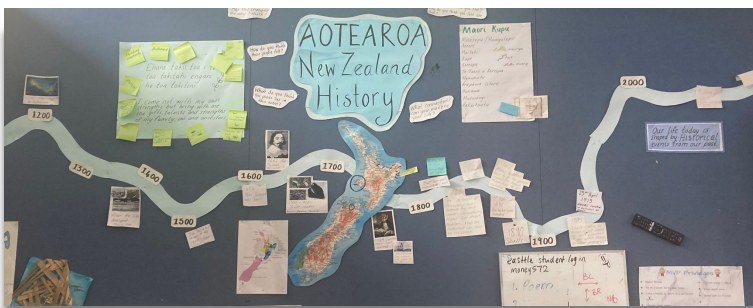


## Te Whānau Maitahi

We were thrilled to have Linda Hansen, a renowned author, visit Nelson Intermediate to share her insights about New Zealand's role in promoting diplomacy and conflict resolution globally. During her visit, Linda spoke about the importance of acknowledging the contributions made by our country towards peaceful relations and how it has influenced nations around the world. Her talk was informative, inspiring, and thought-provoking, leaving our ākonga and staff with a renewed appreciation for the value of diplomacy and its impact on communities worldwide.

Our ākonga were particularly excited to take this learning back to the classroom and explore where this topic fits on their Aotearoa histories timeline. Through discussions and research, they discovered the significant contributions made by New Zealand diplomats and peacemakers in resolving conflicts worldwide. They were also inspired to learn more about how our nation has contributed to global peace initiatives and how they, as young New Zealanders, can contribute to a better world.

This is a component of our Aotearoa histories curriculum, and Linda's visit was a unique opportunity for our students to learn about the role of our nation in shaping a better world and become part of a global community committed to promoting peaceful resolutions to conflicts. We thank Linda for sharing her expertise and enriching our learning experience.



Maitahi 8 started off Term 2 combining poetry with art. They wrote poems using the same structure as an Anzac Day poem model swapping the context to information their families or friends know about them and information they would like them to know. This task was confronting for some as they had to think deeply about areas of themselves that their friends or family don't know about. They then looked at artist Anna Dubrowska's 'Find Out Fridays' artwork and began creating their own piece of art using their poetry and mixed media. Check out the finished products!







## Te Whānau Wairepo

Tēnā koutou katoa,

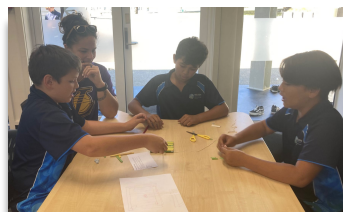
The start of Term 2 brought about an opportunity to wrap up last term's STEAM kaupapa. Every ākonga participated in a group that built either a small model raft or a large raft to carry 1-2 ākonga - inspired by the pūrākau (story) of Hinepoupou. Hinepoupou was a woman from Te Tau Ihu (Top of the South Island) who found herself stuck on Kapiti Island so had to swim back to Rangitoto Island (D'Urville Island). Working in teams, our ākonga researched, designed and built these rafts.

With the school swimming pool out of use, and the rain threatening the levels of the Maitai River, it was off to Tahunanui Beach for the select group of ākonga who built the large rafts. The weather was not ideal, but that was not stopping us! It was crazy of Whaea Jaimee to think the 'safety kayak' was going to be successful in those conditions - there was simply no staying on that! Some of the ākonga rafts proved to be much more stable.

Those ākonga who had made small model rafts remained at kura to float these in large containers of water, adding weights to determine the durability of the raft.

Te Whānau Wairepo also started the term with a successful win at the first inter-whānau challenge of Pictionary. Each class played together to find that the Te Pītau Whakarei Year 8's were the team to represent Wairepo. Their insync minds and ability to work collaboratively made them an unbeatable force and they dominated the other whānau representatives.

This term, Te Whānau Wairepo are integrating literacy with learning about the Matariki cluster and the connection we have to the individual stars. We look forward to sharing more pūrākau with you in the next newsletter.







## Te Pītau Whakarei

*“Te Pītau Whakarei - e tere nei i te moana whānui”*

Kia ora e te iwi,

We currently have 50 ākonga enrolled in Te Pītau Whakarei, our Māori medium pathway at Nelson Intermediate School. We are also proud members of Te Whānau Wairepo.

Throughout the school year we are lucky enough to participate in the great school-wide learning opportunities the English Medium students experience while also maintaining a firm focus on māoritanga, especially Te Tau Ihu-tanga.

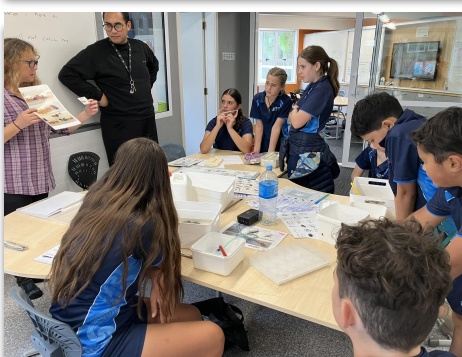
During Term 2 we will be working with a class in the US, sharing videos of each others' learning and stories of our day-to-day lives so as to expand our understanding of the wider world. The US school's art focus this term is New Zealand (Māori) and we are helping their community to gain an authentic and holistic understanding of what this means. He tika te kōrero: 'nothing about us, without us', right!

We are also fortunate to be involved in creating the 'school of whitebait' for the Galaxiies Project. This will be part of Te Ramaroa Light Festival, with the support of Project Mahitahi - a cross agency riparian restoration project led by NCC.

Ākonga are discovering the ecology and identification of the Galaxiid species and learning about the difference and importance of the individual ika and their habitat. As well as learning about the life-cycle and identification, they are gaining insight into their threat status and how to help slow their decline.

We can't wait to see this artwork in the festival, as a culmination of this 'rich learning'. Thank you to Mel McColgan and Vicki Smith for this amazing opportunity.

Finally, one of our Reo Māori rōpū have also been working on a rap tune, with bars from many of the students and the one and only (not yet famous) Matua Chris on production. Me ū tonu mai - keep your ears peeled for an opportunity to hear!







## The Social Service Committee

The Social Service Committee look forward to their regular visits to see and serve our friends at the Coastal View Retirement Village.

Spending time with our community elders supports our young people to develop social skills, compassion and patience, as well as learning how to interact with people of different ages. Spending time with each other, sharing in conversations and intergenerational experiences have positive impacts on everyone's well-being.

Enjoy the photos as I think they speak for themselves. We are so proud of these rangatahi.



## STEAMed: Evolocity Club

We want to express our gratitude to two individuals from Anchor Engineering - Heath and Grace, who generously volunteered their time to show our [EVolocity](#) teams around their workplace. Their expertise and enthusiasm for engineering were evident as they shared their experiences with our ākonga, providing them with a unique insight into the world of engineering.

It has given these budding engineers a better understanding of how to problem-solve some of the design challenges experienced with building an E-go kart and E-drift trike. We are really grateful to Heath and Grace for their kindness and support. We hope to keep learning from their expertise as we continue to build and innovate on these EVolocity mobiles!







## Student Leadership

Our Student Digital Leaders Team came together for the first time last week to meet and discuss their new role. This session was facilitated by [Using Technology Better](#) trainer, Nicole.

Students had an opportunity to discuss how their role could provide extra support to whānau and to troubleshoot and resolve ICT issues that may occur in the classroom. They also discussed some ideas for how they might share their knowledge, passion, skills and promote e-safety with others. They would love to also trial and evaluate new digital experiences.

Congratulations to our new NIS e-ambassadors - We can't wait to see what you can activate in this new and exciting leadership role.

## NIS Pasifika Group

Kia Orana, Ni Sa Bula Vinaka, Fakaalofa lahi atu, Malo e lelei, Talofa lava, Fakatalofa atu, Noaia, Mauri, and Warm Pacific Greetings.

Our Pasifika Group have been meeting weekly to learn more about our Pacific cultures, identities and languages. We now have the amazing Maria Ifopō (Tutor) teaching our group a Siva (dance). Check out some images from our practice last week.







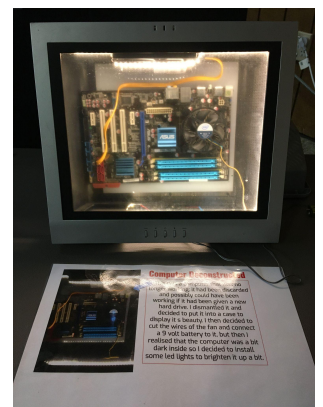
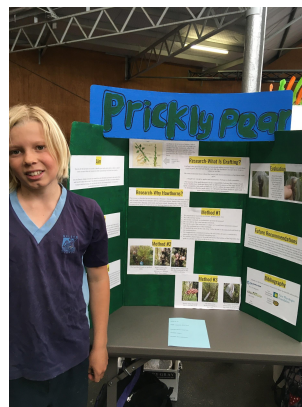
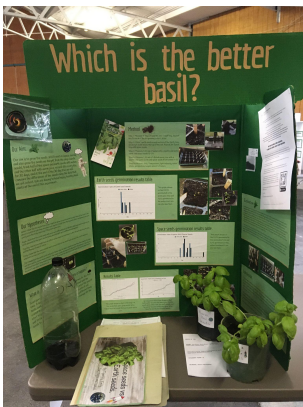
### What's Coming Up...

The Science Fair is scheduled to take place in mid Term 3. This term there is an emphasis on student inquiry learning across many of our classrooms, encouraging students to create a research, science, art, or technology project ready to present at the NIS Sci Tech and Art Fair early in Term 3.

We encourage you to chat with your child about their interests and potential project ideas. You may wish to provide them with guidance, support, and resources to help them develop their project. Thank you for your support, and we look forward to seeing the amazing projects that your child will create.



Find more information here, <https://www.cowthron.org.nz/scitec/>



### Notices:

Nelson College for Girls PFA presents

**Emma Wright Raising Body Confident Kids**

**A \*must see\* for parents of toddlers to teens**

Thursday 18 May, 7 pm \$20

Nelson Girls College Hall

**Book your ticket**  
<https://emma-wright-nelson.eventbrite.com/>

*Emma Wright*  
**Raising Body Confident Kids**

**5-17 YEARS OLD? LOOKING FOR FUN? JOIN ST JOHN YOUTH**

**Stoke Division**  
Thursday's during Term Time 6:00pm - 7:30pm  
Stoke Methodist Church Hall, 94 Neale Ave, Stoke, Nelson  
[garth.polglaze@stjohn.org.nz](mailto:garth.polglaze@stjohn.org.nz)

**Richmond Division**  
Thursday's during Term Time 6:30pm - 8pm  
Richmond Baptist Church Hall 123 Salisbury Rd, Richmond, Nelson  
[geoff.roe@stjohn.org.nz](mailto:geoff.roe@stjohn.org.nz)

**Motueka Division**  
Thursday's during Term Time 6:30pm - 8pm  
St John Rooms 15 Courtney St, Motueka  
[selena.christie@stjohn.org.nz](mailto:selena.christie@stjohn.org.nz)

**Hato Hone St John**

St John Youth is a vibrant leadership programme that focuses on the development and success of young people. Come along to St John youth where you gain valuable skills in first aid, communication, drill and more.  
[www.youth.stjohn.org.nz](http://www.youth.stjohn.org.nz)

Nelson City Council | Te Kaunihera o Whakatū

BROUGHT TO YOU BY STOKÉ-TĀHUNANUI KĀHUI AKO

**Mānawatia a Matariki**

MATARIKI CELEBRATION

DOORS OPEN FROM 5PM  
**WEDNESDAY 28 JUNE 5.30PM-7.30PM**  
NAYLAND COLLEGE, 166 NAYLAND ROAD

Food stalls  
live performances  
art displays  
market stalls  
light show  
star hunt  
and more