

Te Kura Tūwaenga o Whakatū

MIHI FROM IWI KAITIAKI NGĀTI RĀRUA

Tuia te rangi e tū nei Tuia te papa e takoto nei Tuia te papa e takoto nei Tuia te herenga tangata Tui, tui, tui, tuia E tangi tīkapa ana te manawa mō ngā mate tāruru nui kua riro Rātou kua takahia te ara whānui ā Tāne, tūria atu ra te tatau o te pō Haere, haere e oki Rātou i te pō ki a rātou Tātou i te ao mārama ki a tātou Tihei mauri ora

Nau mai, tahuti mai rā,

Nei te reo whakamihi ki a koutou e ngā tini mātāwaka o te motu kua tōia mai ki runga i tā tātou kura, Te Kura Tūwaenga o Whakatū.

> Haere mai ki Moketapu maunga, ki Maitahi awa, ki Āorere moana, ki te whaitua nei o Whakatū. Nei rā te karanga o ngā iwi o Te Tauihu o te Waka, otirā, o te iwi kaitiaki o Ngāti Rārua ki a koutou, tēnā koutou katoa.

> > Nei hoki te mihi o ngā iwi katoa o Te Tauihu o te waka, nau piki mai, nau kake mai!

This mihi acknowledges the land, the sky, and the many people in our community and welcomes all new whanau to our school. It also acknowledges the local landmarks of significance to our custodian iwi, Ngati Rarua.

PRINCIPAL'S MESSAGE

Tēnā koutou, talofa lava, mālō e lelei, kia orāna, fakaalofa lahi atu, fakatalofa atu, malo ni, ni sa bula vinaka, namaste, hola, konichiwa, sawasdee, n⊤hāo, mingălaba and warm greetings to you all.

Nelson Intermediate School sits in the heart of a multicultural community and provides a wide range of learning opportunities for \overline{a} konga in Years 7-8 in both English and Maori medium education. We are a proactive and innovative school that places identity, relationships and wellbeing at the heart of everything we do.

We believe that our role in education is to support whanau and communities to educate young people. This means valuing parents and caregivers as first teachers and working collaboratively alongside them to create a localised curriculum. We also believe in having a strong presence within our community, and tapping into the resources at hand to enhance the learning opportunities for our akonga. We do not just enrol the akonga, we enrol the whole whanau.

At Nelson Intermediate School we strive to provide the best possible learning environment where all ākonga will flourish and achieve successful outcomes. Our learning programmes integrate all areas of the curriculum and are responsive to the interests and needs of our ākonga. The school is also recognised for offering a wide range of musical, cultural, digital, academic and sporting activities that enhance the learning programmes at our kura. The opportunities are endless.

The two years at Nelson Intermediate School will be full of great opportunities for all ākonga. They will be nurtured and cared for by our fabulous staff who are dedicated to developing life-long skills that will enable our ākonga to create their own path and navigate the demands of the modern world.

Whaia te ara tika.

On behalf of the Nelson Intermediate School whānau, I look forward to welcoming you all in 2022.

Whaia te iti kahurangi, ki te tuohu koe me he maunga teitei - seek the treasure you value most dearly; if you bow your head let it be to a lofty mountain

Di Webb Tumuaki

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WHAIA TE ARA TIKA CREATING OUR OWN PATH

WHANAUNGATANGA – CONNECTED

Develop and maintain respectful and meaningful partnerships within our kura and community RANGATIRATANGA – LEADER

Build a clear sense of personal identity and self-worth through integrity, generosity, and peacefulness

MANAAKITANGA – SUPPORTIVE

Show respect, empathy and regard for everyone in our kura and community

KAITIAKITANGA – PROTECTOR

Actively protect our environment, people, culture and heritage, knowledge, language and resources for the future Whaia te ara tika is the mantra of our school that encapsulates the sentiments of our school values. These values are the culmination of years of work co-constructed by our akonga, their whanau and our wider school community to support positive behaviour development in our kura.

Through these values ākonga, whānau, kaiako and our wider school community are encouraged to take responsibility for continually enhancing their own mana and the mana of others – being collective leaders and supportive protectors. Our values are incorporated

throughout all aspects of our kura and are deeply embedded to create an environment where everyone can experience mauri ora - a sense of fulfilment and wellbeing.

We acknowledge that we all come from many backgrounds, but together we can share knowledge and grow collectively by supporting each other to create meaningful paths to success - whatever that may look like. This is the embodiment of 'Whāia te ara tika'.

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MAURI ORA

The ultimate goal for us at Nelson Intermediate is for everyone to experience Mauri Ora - a true sense of fulfilment and wellbeing. This can only be achieved when we seek enlightenment, our mind is alert and inquiring, our body is fit-for-purpose and free of pain, and relationships are nurturing and mutually beneficial.

We are committed to an educational pathway where all \overline{a} konga are able to be successful, where anyone and everyone is able to access the benefits of our society. We have a responsibility to contribute to accelerating success for all \overline{a} konga, especially our most vulnerable \overline{a} konga and wh \overline{a} nau.

We are also committed to ensuring the physical, mental, emotional and spiritual wellbeing of all ākonga. We are constantly seeking advice from our school appointed Learning Support Co-ordinator and external agencies to support our ākonga and their whānau to work through any challenges they may be facing. We know that ākonga who are not physically, mentally and emotionally safe cannot realise their full potential.

We want Nelson Intermediate to be a fun, safe, and welcoming learning environment for everyone but we acknowledge that everyone can make mistakes. We also believe that everyone can learn from these challenges and deserves a second chance. We have a consistent and fair approach to all challenges which is based on a framework of restorative justice and respect for all.



TE PĪTAU WHAKAREI

NAAKITANGA

IRATANGA

Waerea te rangi e tū nei Waerea te papa e takoto nei Waerea te ngākau tangata kia mahea, kia wātea Kia wātea ai te iho matua, kia wātea ai te hinengaro Kia mau ki ngā uara me ngā waiaro o taku waka Kia pūmau ai te reo Māori me ōna tikanga Ki roto ki tēnā, ki tēnā o mātou Kia tata mai a pae tawhiti, kia whakamaua kia ita!

> Kei aku nui, kei aku rahi, whakaeke mai ki runga taku waka o Te Pītau Whakarei e tere nei i te moana whānui!

> > Te PTtau Whakarei is a unique Māori medium setting that provides a safe learning environment for all ākonga to learn through a Māori world-view. Ākonga are immersed in Te Reo Māori me ōna tikanga and Mātauranga Māori, and teaching and learning is guided by Te Marautanga Āotearoa.

Te PTtau Whakarei provides a localised curriculum that reflects the aspirations of our ākonga, our whānau and the wider Māori community. We have a focus on place-based learning and understand the value it brings to enriching the learning experiences of our ākonga. Learning happens everywhere, not just in the classroom.

> We believe Te PTtau Whakarei is a waka for learning, a vessel that navigates the vast seas and relies on everyone to paddle in unison. Our ākonga, their immediate and extended whānau play an important role in keeping our waka afloat. Te PTtau Whakarei is a whānau and we know success is achieved when there is a strong home-kura partnership. This places equal responsibility on us all and is a reflection of the village raising a child.

Our new learning environment opened in 2020 and has been developed in partnership with past and present ākonga, whānau, kaiako and kaiāwhina, and our iwi kaitiaki Ngāti Rārua. This purpose built space is a reflection of the collective commitment we all have to delivering quality Māori medium education.

In Te PTtau Whakarei we recognise that all ākonga come with their own identity, knowledge, culture and heritage and we celebrate this. Our kaiako and kaiāwhina are committed to caring for everyone, maintaining trusting relationships and developing Māori cultural practitioners who are confident to explore the ever changing world.

Although \overline{a} konga in Te PTtau Whakarei are engaged in a M \overline{a} ori medium educational pathway, we are still involved in school wide programmes and activities like sports, house activities, technology and the extensive arts programme offered at our kura. Our \overline{a} konga also have the privilege to engage in learning opportunities that are M \overline{a} ori medium specific.

For more information you can request a Te PTtau Whakarei enrolment pack. We also extend an invitation to prospective akonga and their whanau to come and visit us, you can contact admin@nelsonintermediate. school.nz to arrange a time.

WHANAUNGATANGA CONNECTED

Whanaungatanga is the sense of connection - a relationship through shared experiences and working together to provide everyone with a sense of belonging. It encourages the development of shared responsibility which is fundamental to positive outcomes for everyone. Whanaungatanga is kinship in its widest sense.

> At Nelson Intermediate we work extremely hard to establish a learning environment built on a strong foundation of whanaungatanga. We believe the key to success lies in fostering and nurturing respectful and meaningful partnerships within our kura and community. These connections help guide our school processes, our learning programmes, and our engagement with whanau and the wider community.

"He aha te mea nui o te ao? He tangata, he tangata, he tangata – What is the most important thing in the world? It is people, it is people, it is people"

RANGATIRATANGA LEADERS

Rangatiratanga is the right to be self-determining and participate in decision making that has an impact on one's self. Traditionally, rangatira was chiefs – a person or group of people who could bring others together for a common purpose, to share in thought and experience. Rangatira in the modern world encourages agency, collaboration and shared decision making.

At Nelson Intermediate we set high expectations for all ākonga, but we also acknowledge that everyone's path is not the same. Our focus is to support ākonga to develop a clear

sense of personal identity and self-worth through integrity, generosity, and peacefulness. Our kaiako endeavour to create an environment where learning is reciprocal, co-constructed, and open to contribution from whanau.

Nelson Intermediate has many leadership opportunities including head student roles, house leadership, student council, and leadership in academic learning and co-curricular activities.

"Ko te tohu o te rangatira he rangimarie, he hūmārie, he manaaki, engari ko te kai he kōrero – the mark of an esteemed leader is modesty, kindness, and care for good communication"

MANAAKITANGA supportive

Manaakitanga is the act of caring for another person's physical, mental, social and spiritual wellbeing by extending empathy, love and compassion.

At Nelson Intermediate we foster a supportive learning environment that recognises and cares for all of our ākonga and their whānau. We have an expectation that all ākonga, whānau and kaiako show respect, empathy and regard for everyone no matter who they are or where they come from.

> We care for our akonga and we know that sometimes our whanau need to be cared for too. We have a wide range of support that can be accessed through our Learning Support Co-ordinator and other external agencies like the Resource Teachers for Behaviour and Learning, Shine, the social worker in schools programme and Snapshot.

"Mā te mōhio ka mārama, ma te mārama ka mātau, mā te mātau ka ora – through awareness comes understanding, through unerstanding comes knowledge, through knowledge comes life and wellbeing"

KAITIAKITANGA PROTECTORS

Kaitiakitanga is commonly applied to the physical environment, but is a much deeper value system. It is both a tool and process which involves a set of mutually agreed roles, responsibilities and obligations – a responsibility to those who have gone before us, to those come after, and an obligation to ensure a positive outcome for all.

At Nelson Intermediate we believe that it is our responsibility to develop a community that actively protects our environment, our people, our heritage, our knowledge, our language, and resources for future generations. We are a diverse multicultural community with an understanding of the importance that iwi mana whenua play in realising the full potential of school and supporting the environmental sustainability of our region.

"Whatungarongaro te tangata, toi tū te whenua – when people perish, the land will remain"

LEARNING

Learning can take many different shapes and forms. At Nelson Intermediate we have developed a teaching philosophy which places the needs of the ākonga at the heart of everything we do, especially our learning programmes. Our learning spaces provide a flexible environment where ākonga can work

collaboratively or individually – it is not a one-size-fits-all approach.

Our kaiako and learning assistants deliver an inquiry based learning style where the context is meaningful to the everyday lives of our ākonga and takes into account their personal interests, prior knowledge and life experiences. This learning approach fosters communication, collaboration, resilience and understanding, which support ākonga to create their own path for the future.

> Our kura is connected to the Nelson City Kāhui Ako and we have been engaged in a model of mathematics called DMIC – Developing Mathematical Inquiring Communities. DMIC is an ambitious mathematics model founded in equity that complements our inquiry based learning style.

DIVERSITY

Nelson Intermediate is the most culturally diverse Intermediate school in the region. The rich diversity of our akonga, their whanau and our wider community is respected and celebrated at every opportunity.

We believe in the notion of Ako – reciprocal learning where ākonga and their whānau share their expertise and knowledge. In particular, our ākonga are encouraged to live their culture and heritage, and not leave it at the school gate. We understand for all ākonga,

but particularly Māori and Pasifika students, that their sense of wellbeing is influenced by whether they are seen for their uniqueness, strengths and potential, not for perceived deficits and challenges. We believe all ākonga come with cultural capital.

At Nelson Intermediate we deliver cultural activities that are significant to our ākonga and their whānau, and incorporate them into our learning programme - they are learning opportunities for all ākonga. We seek out expert advice and guidance to ensure that we are delivering respectful and meaningful cultural experiences, and our kaiako are well supported to deliver such programmes.

Some of the amazing opportunities afforded to our ākonga include our Pasifika cultural group, Māori weaponry, kapa haka, hip-hop dancing and many other cultural groups. We also have a team of dedicated language focused teaching assistants who support our English second language learners.

TECHNOLOGY

Nelson Intermediate delivers a comprehensive technology programme delivered by specialist staff in purpose built learning facilities. Akonga gain practical knowledge and skills through creative and purposeful learning experiences that enable them to make sense of the relationship between technology and society.

Students are encouraged to use knowledge and skills from other areas of the curriculum to help them apply this to the practical skills required to be creative in the workshop and Science Lab. Students will have the opportunity to independently design, model, plan, and create a technological

Food Technology Hard Materials Science Coding and Robotics outcome that can be completed in the school technology block. Students will need to consider the use of practical resources and the materials needed to develop the product, the practical skills they will need to apply to create the product, and the process they will need to go through to achieve their design solution.

Technology is one of the most highly anticipated learning experiences at our kura and our akonga attend weekly technology lessons that challenge their thinking and encourage inquisitive minds. We offer a range of specialist technology subjects depending on facilitators and student needs:

The knowledge and skills gained in technology are underpinned by our school values and link to other learning areas including literacy and numeracy.

DIGITAL TECHNOLOGY

Young people today are growing up in a digital world and are comfortable with a wide range of technology. Nelson Intermediate provides an ICT enriched environment where students are supported to use digital technology as a tool to extend and enrich their learning across the curriculum. Our digital technologies programme is delivered by our classroom teachers and learning assistants. The overarching goal of our digital technologies programme is to enhance the knowledge and skills of our akonga so they can be active innovators and creators of digital solutions, not just users and consumers of digital technologies. A major focus at the start of every year is digital safety and how akonga can be responsible digital citizens.

We also offer a range of extension activities for those students who want to pursue more challenging technology opportunities. These include our STEAM workshops for those with a particular interest and enthusiasm, and other clubs that our \overline{a} konga can attend.

STEAM

STEAM learning at NIS is a feature of every student's timetable. STEAM uses a design thinking process where teachers and students engage in hands-on

design challenges that focus on a solution-based approach to solving problems. Using this framework, students identify challenges, gather information, generate potential solutions, refine their ideas, and test solutions. This approach focuses on developing students' creative confidence and connects the learning to real-world problem-solving within classroom environments.

Visual Arts and Design STEAM – Science Electronics and Robotics STEAM – Coding and Robotics

SPORT

At Nelson Intermediate we promote sport as part of our learning programmes to develop fit, healthy, active and well balanced ākonga. Ākonga gain a range of fundamental life skills including relationship building, co-operation and communicative skills through actively participating in sport. Ākonga are exposed to a wide range of physical activities that develop the basic movement skills used in sport and other physical activities.

> We run an extensive school sports programme that focuses on ākonga participation and having fun. Our jampacked school sports calendar includes school swimming sports, summer house competition and fun run, school cross country, school athletics, interclass sport challenges and much more.

We also offer after school and weekend sporting options like netball, basketball, volleyball, softball, touch, ki-o-rahi, futsal, tennis and hockey to name a few. A dedicated sports notice board can be found outside the school library and is frequently updated with seasonal sport offerings.

Akonga at Nelson Intermediate participate in a number of seasonal inter-school sporting tournaments. Our akonga are always fierce competitors and have achieved highly in a number of events in recent years.

For more information go to our the sport dedicate page on our website: https://www. nelsonintermediate.school.nz/nis-sport or contact our Sports Co-ordinator Stacey Gribble – sgribble@nelsonintermediate.school.nz

THE ARTS

At Nelson Intermediate we encourage a konga to explore, challenge, affirm, and celebrate the unique artistic expressions of our diverse community. We believe the arts can stimulate creative action and response by engaging akonga to think, imagine, and express their feelings.

We want ākonga to have the freedom of choice to participate in whatever they desire and we try our hardest to provide a wide range of opportunities that meets everyone's needs. Our kaiako also incorporate the arts into their classroom programmes to enhance the learning for our ākonga.

> Some of the school wide opportunities include Choir, rock band, ensembles, dance groups and school productions to name a few. We also pride ourselves in the many

> > cultural opportunities like kapa haka, Pasifika group and other cultural learning experiences. For more information contact our Teacher in Charge of Arts Matua Tom, toma@nelsonintermediate.school.nz.

MUSICAL OPPORTUNITIES

Whether you are a beginner or a highly skilled musician, we offer a wide range of musical opportunities that cater to the abilities of all ākonga. Music tuition is an optional addition to your child's learning. Ākonga are able to select their area of musical interest, and receive weekly one on one lessons with a specialist tutor.

We offer affordable musical tuition by highly skilled and professional musicians, including: Drums/ percussion Guitar Bass Ukulele Mandolin Saxophone Clarinet Recorder Violin Cello Trumpet Flute Piano/ Keyboard

We also offer vocal lessons, song-writing, studio recording and stage lighting tuition. For further information please see Music Tuition booklet or email Paul Clayton Out of Hours Music Co-ordinator pclayton@ nelsonitnermediate. school.nz.

GENERAL INFORMATION

2022 TERM DATES:

Term I: 2nd February – 14th April Term 2: 2nd May – 8th July Term 3: 25th July – 30th September Term 4: 17th October – 14th December

Communication: Our preferred form of communication is kanohi ki te kanohi – face to face. We have an open door policy and try our hardest to accommodate our whanau. We also know that many whanau are time-stricken so we disperse information via selected communication avenues; the school website; the school Facebook page; and school/staff emails.

Learning conversations: We have two formal reporting cycles – mid year and the end of year that include a written report. Throughout the year we also engage in student led conferences and curriculum evenings that allow whanau to engage with akonga learning. Outside of these formal learning conversations we invite informal collaborations between whanau, akonga and kaiako.

BYOD (bring your own device): Our school has the capability for learners to bring their own device to support their learning. Devices with a keyboard are desirable, however a device with the ability to run Google applications is most necessary. Akonga are also encouraged to bring their own set of headphones or earbuds.

Transport: We encourage ākonga to walk, bike or scooter to school wherever possible. If ākonga live further than 3.2km from kura they may qualify to travel on school transport. Please contact Whaea Helen in the office admin@nelsonintermediate. school.nz.

Lunch orders: We offer lunch orders each Thursday through Lunch Online. Orders must be placed before 9am on the day of delivery. For more information check out www.lunchonline.co.nz.

School uniform: uniform items can be purchased through the school office. Nelson Intermediate uniform consists of a polo, shorts and a sublimated hoodie. A complete set is \$138.00 but items can be purchased individually. Track pants SchoolTex brand can be worn in Terms 2 & 3. These are available at The Warehouse in a large variety of sizes. Navy bucket hats are to be worn in Term 1 & 4 and are available from the office at a cost of \$10. A navy or black puffer jacket can be worn during the cooler weather.

Stationery: Packs cost \$30 and are available from the school office prior to school starting. Alternatively they can be purchased online at www.officemax.co.nz.

ENROLMENT PROCESS

Prospective \overline{a} konga will be invited to attend school information visits at the Here Kaihaut \overline{u} (Leaders) will present to prospective \overline{a} konga their experiences at Nelson Intermediate along with Tumuaki, Whaea Di. This will be a time for you to ask questions, become familiar with the school layout, and experience first-hand what it is like at Nelson Intermediate School.

Opening evenings will be held on the following evenings: **Tuesday 14th September** 2021 at 4:00pm to 5:00pm, **Wednesday 15th September** 2021 at 4:30pm to 5:30pm, and **Thursday 23rd September** 2021 at 5:00pm to 6:00pm

Enrolment packages will be available in Term 3 and can be returned to your child's current primary school or to the Nelson Intermediate School office by Monday 27th September 2021. We encourage whanau to return these forms as soon as possible.

Te PTtau Whakarei enrolment interviews and inductions will be conducted in Term 4. The interview and induction process ensures whānau and ākonga understand the commitment required for Māori medium education. All whānau interested in enrolling their tamariki in Te PTtau Whakarei are required to follow this process to be secure an enrolment. For further information please contact Whaea Nicky nchalmers@ nelsonintermediate.school.nz.

Photography by Melissa Banks

WHAIA TE ARA TIKA

WHANAUNGATANGA CONNECTED

RANGATIRATANGA LEADER

MANAAKITANGA SUPPORTIVE

KAITIAKITANGA PROTECTOR

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