



Tēnā koutou, talofa lava, mālō e lelei, kia orāna, fakoalofa lahi atu, fakatalofa atu, malo ni, ni sa bula vinaka, namaste, hola, konichiwa, sawasdee, nī hāo, mingālaba and warm greetings to you all.

It is hard to believe that we are already into Week 7 of the 2023 school year; this term has been an extremely busy and productive one. Term 1 sees Nelson Intermediate establishing extension groups, leadership teams and continuing to establish whānau teams and class cultures. Clubs have also been highly active especially the social committee, with visiting the local retirement villoge to raise funds for cyclone ravaged communities. For further information on our clubs and lunchtime activities please see the eTap app for notices detailing clubs, dates and times. If you and your whānau are still unsure how to download the app please contact the office and we will arrange a time to support you with this. The eTap app is not only our means of communication but also how whānau can book whānau conferences with kaiako. This will be communicated in the next week by classroom kaiako.

Our website has all the latest up to date information and calendar dates. Please regularly check in here for the opportunity to become involved, whether it be supporting a class trip, offering time with one of our clubs or the board Hui, we would love to see you and hear your feedback.

Reverse Evacuation

We take the safety and well-being of our ākonga very seriously at Nelson Intermediate. In the unlikely event of a reverse evacuation, our school has well-established policies and procedures in place for responding to emergency situations, and our staff members are trained and prepared to implement them in a timely and efficient manner. During the reverse evacuation, we worked closely with local law enforcement and emergency responders to ensure that our ākonga remained safe and secure. Our staff members are trained and confident in implementing our reverse evacuation procedures, which include quickly moving ākonga to designated safe areas within the buildings, accounting for all ākonga and staff members, and communicating with emergency responders as needed. Our policies and procedures can be found at School Docs - the login is nelsonintermediate and the password is tipahi, (The link is on our website).

We understand that safety is a top concern for parents, and we want to assure you that we take every precaution to keep ākonga safe during a reverse evacuation. If you have any questions or concerns about our safety procedures, please do not hesitate to contact anyone from the Senior Leadership Team.

Ngā mihi

Di Webb
Tumuaki





Moketapu Whānau

Te Whānau Moketapu recently had the opportunity to sail out of the Nelson Yacht Club, learning the basics of sailing with their experienced instructors. Students and staff alike enjoyed the opportunity to learn the basics of sailing, such as how to tie knots, move masts and sails, and manoeuvre the vessel. Throughout the trip, the students gained valuable team skills, such as communication and cooperation, which can be transferred back into the classroom and help to foster a close-knit learning environment. The students also learnt the importance of safety on the water and the responsibility of looking after the vessel. Everyone enjoyed their time on the water and the opportunity to learn some new skills.

It was great to see ākonga thrive outside of the classroom in an environment which was very unfamiliar for some, whilst giving those who had previous experiences a chance to lead some of the learning.

Nelson Intermediate and Moketapu would like to thank Port Nelson and the Nelson Yacht Club for their support with the programme.

Loui Harvey, Whānau Leader





Aorere Whānau

It has been a great start to the year for Te Whānau Aorere. To start the term, we have looked to build Whanaungatanga throughout all the four classes by getting our competitive juices flowing with a variety of Aorere challenges.

We started off by putting our physical strength to the test and having a good old fashioned Tug of War. It was great to see such a high number of competitors willing to put it all on the line for their classmates. Aorere 5 managed to be triumphant and pull off an upset over Aorere 15, who went undefeated throughout the round robin.

We then added some extra finesse by running a human ten pin bowling challenge. Ākonga were engaged and were closely watching their opposition, adopting different strategies to try and ensure victory. Aorere 14 managed to just sneak away with the win, with Aorere 13 and 5 being amongst the serious contenders.

Our last challenge was 'Swiss Ball Mania', in which each class had to try and hit the swiss ball into another class's area with miscellaneous sports balls. Aorere 14 managed to go back to back and snuck past Aorere 15 in the grand final.

It was fantastic to then see all Aorere ākonga come together for the whole school challenge and work together in the Tug of War and '5 Hit Volleyball' events. What was even more pleasing was to see those who weren't involved getting around their Aorere whānau to provide maximal support. With a 1st and 2nd in these events, there were many happy campers amongst our whānau, who will be looking to continue to implement the same drive in the classroom!

Tom Ingham, Whānau Leader



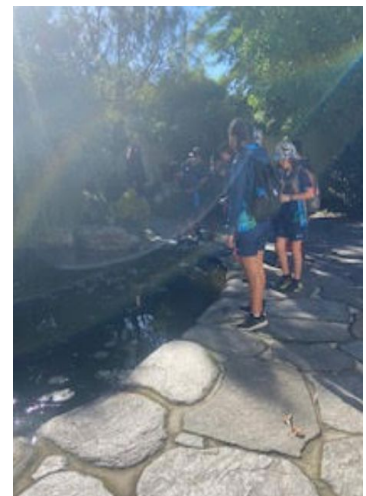


Maitahi Whānau

Te Whānau Maitahi recently took a school trip to the Nelson Provincial Museum to learn more about our local history. During the visit, they learnt about 'The Tenth', which played a significant part in who had authority over land in Whakatū. The session highlighted relationships between iwi, settlers and the New Zealand Company. Students also visited Queen's Gardens, and learnt about the important historical value this had for Māori before European settlers arrived.

The learning experiences from this trip gave students the opportunity to deepen their understanding of the history of Whakatū. We are excited that over the term all classes will be participating in this exhibition.

Isaac Misinale, Whānau Leader





Wairepo Whānau

Tēnā koutou katoa,

What a fantastic start to the year for Te Whānau Wairepo. We have many new kaiako in Wairepo, along with a new class, and of course all of our new Te Tau Whitu (Year 7) ākonga. This brought about a need for shared learning experiences and opportunities to get to know each other.

Every Thursday afternoon we celebrate ākonga from each Wairepo class that have been going the extra mile to display the Whaia te aratika values. On completion, we enjoy a sport session, where classes get to experience a sport taken by one of the kaiako in our whānau. It really has been a privilege to get to know all the amazing ākonga we have in Te Whānau Wairepo.

This Term's STEAM kaupapa for Wairepo has been inspired by the purakau (story) of Hinepoupou... Hinepoupou's husband and his brother set off by canoe for Rangitoto ki te Tonga, or D'Urville Island, leaving her abandoned on Kapiti. With breathtaking pluck, she decided to swim across to her father on Rangitoto and exact her revenge on the men.

Wairepo ākonga have come together to learn this purakau and extend learning experiences. This has included; role playing water safety scenarios, tying knots, and testing items for buoyancy. They are now researching and designing a raft, or model raft to build themselves.

Te Whānau Wairepo are currently holding 1st place in the challenges against other whānau. Placing 2nd and 3rd in the first two whānau challenges, as well as individual acts from our ākonga displaying Whaia te ara tika values, is to thank for this. But what's even better? The sense of comradery and pride that is evident amongst our ākonga.

Waiho i te toipoto, kaua i te toiroa. Let us keep close together, not wide apart.

Jaimee Wattie, Whānau Leader





STEAM Whōnau

Earlier this term, we celebrated Seaweeek early. This is an annual national week about the sea and its significance to each of us. Seaweeek is a time for all of us to get to know our ocean, its habitats, characteristics, and inhabitants better.

Using the 'Exploring our Marine Environments' experience, our ākonga explored VR videos filmed by New Zealand Geographic in marine environments around Aotearoa. They were also encouraged to compare northern marine environments with ones in the deep south and pristine marine environments with degraded ones. Ākonga investigated what causes this damage with a focus on overfishing and pollution, as well as discussing actions that could be taken to show kaitiakitanga (guardianship) and protect the moana (ocean).



STEAM Whānau

Garden Club - Growing Together

Ākonga really dig the benefits of gardening! Gardening each week with various classes and with the the help of the Garden Club on Monday's, the garden area is looking pretty special.

Gardening provides a great introduction to the environment and an opportunity to learn about many different flowers, fruits, vegetables and insects in the garden.

NIS Garden Club runs every Monday lunchtime (12.30- 1.30 pm) - if any whānau want to join us you are very welcome! Some activities our ākonga are keen to activate include a native nursery, harvesting seeds, growing vegetable seedlings, propagating plants and building some insect houses.





Learning Journals



Assessing Myself as a Learner: What are my strengths and challenges as a learner?	
1. Asking Questions:	I ask questions when I am unsure or curious about something I am learning.
2. Sharing Ideas:	I like to share my thoughts and ideas with others.
3. Actively Listening:	I am good at listening to others ideas and including others ideas in the learning discussion.
4. Collaboration:	I can work well with others to learn new things and create new ideas.
5. Perseverance:	I keep trying, even when the learning is challenging.
6. Taking learning risks:	Stepping out of your comfort zone to try new things.
7. Responsibility:	I can manage myself to make sure that

Learner Dispositions

Taking responsibility is...

- "You are doing your bit to complete the mahi."
- "Being dependable and owning your actions."
- "Taking responsibility for your actions and work."
- "Being a role model."
- "Using your initiative."
- "Tidying up after yourself, being in the right place at the right time."

It helps me learn by...

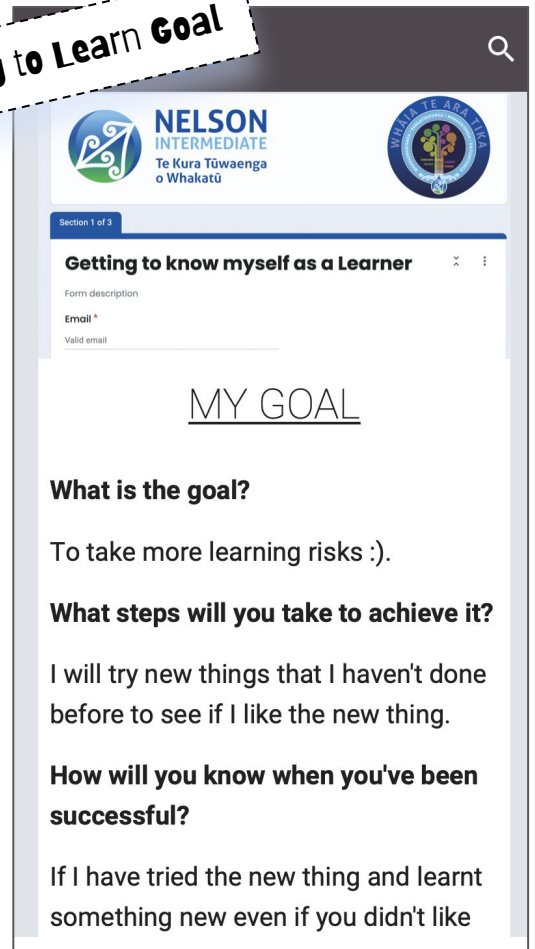
- "Getting all the information you need"
- "You understand what needs to be done"
- "Manage you work and your time better"
- "Feel better about getting the work done."

- Aorere 13 Ākonga

During Term 1, kaiako have been supporting ākonga to think about 'learning to learn'. Ākonga have been encouraged to personally reflect on their current learning dispositions such as collaboration, active listening, risk taking, and perseverance. They have developed their own 'learning to learn' goal and described some strategies for how they might strengthen this disposition.

These reflections are captured and shared in an ākonga Learning Journal and this can be accessed through the @school App Parent Portal. We recognise that as whānau, you play a vital role in supporting your child's learning journey. We hope you enjoy engaging in conversations with your child about their 'learning to learn' goal, and its importance both inside and outside of the classroom.

Learning to Learn Goal



Aorere 13 Explore Learner Dispositions



Aorere 13 share ideas in how to strengthen their own and others' learning dispositions through a bus stop activity.

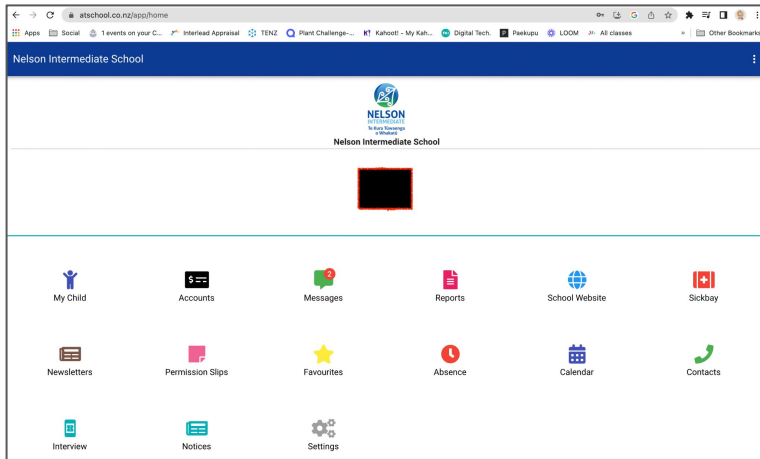


Learning Journals

Frequently asked Questions?



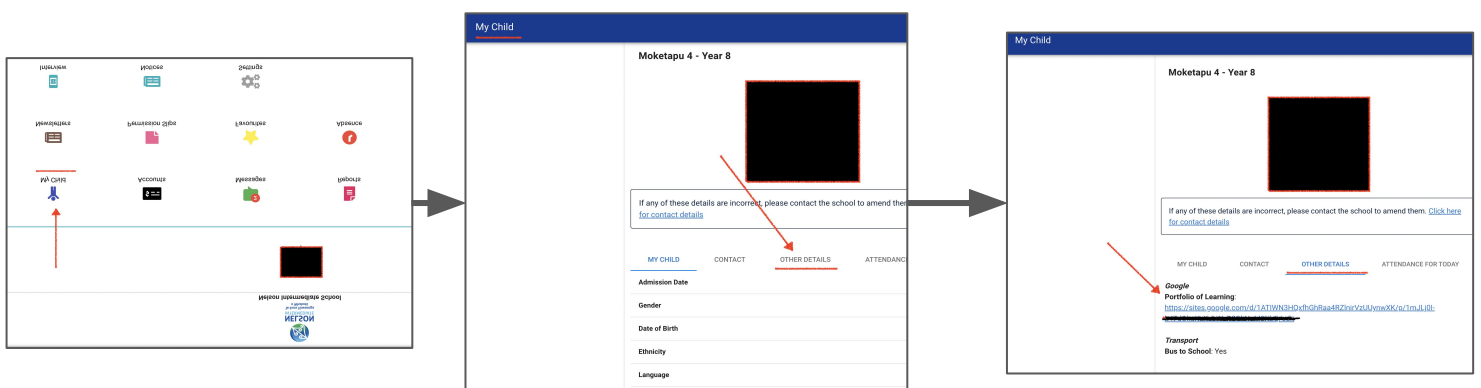
What will I see in the @School App Parent Portal?



This online parent portal app provides quick and easy access to information about your child, clubs, events and much more... including Learning Journals.

How will I access my child's Learning Journal?

- Through an email link sent out from kāiako.
- Through the @School app.
- **You will also need a google account to access your child's learning journal.**



What if I don't know how to download the @School app or to locate my child's Learning Journals?

Your child could show you via their login or you could connect with your child's kaiako. In Week 9 we have whānau learning conversations and this might be a good time to get support with some of these digital 'to dos'. We are in the process of training up ākonga digital leaders to support whānau with all their digital queries.



Learning Journals

Tip: You don't need a free Gmail account to create a Google Account. You can use your non-Gmail email address to create one instead.

1. Go to the [Google Account sign in page](#).
2. Click Create Account.
3. Enter your name.
4. In the 'Username' field, enter a username.
5. Enter and confirm your password. **(Tip: When you enter your password on a mobile, the first letter isn't case sensitive).**
6. Click Next. **(Optional: Add and verify a phone number for your account).**
7. Click Next.

Want to use an existing email address?

1. Go to the [Google Account Sign In page](#).
2. Click Create Account.
3. Enter your name.
4. Click Use my current email address instead.
5. Enter your current email address.
6. Click Next.
7. Verify your email address with the code sent to your existing email.
8. Click Verify.

